

RUBY ELEMENTARY

249 Thurman Avenue
Ruby, South Carolina 29741

GRADES K-5 Elementary School

ENROLLMENT 232 Students

PRINCIPAL Nelson Hendrick 843-634-6310

SUPERINTENDENT John E. Williams, PhD 843-623-2175

BOARD CHAIR Jerry D. Holley 843-334-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 2 | 47 | 52 | 3 | 0 |

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2001 | Good | Average | N/A |
| 2002 | Good | Average | N/A |
| 2003 | Good | Below Average | No |
| 2004 | Good | Good | Yes |

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

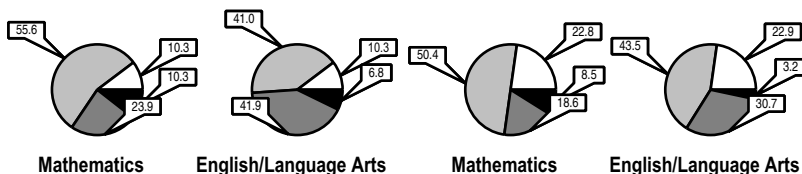
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

71.0%





PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

| | | |
|---|--------------------|---|
|  | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
|  | Proficient | Well prepared to work at next grade level; met expectations |
|  | Basic | Met standards; minimally prepared, can go to next grade level |
|  | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

| | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced (adj.) | Performance Objective Met | Participation Objective Met |
|---|--|----------|---------------|---------|--------------|------------|-------------------------------------|------------------------------|--------------------------------|
| English/Language Arts - State Performance Objective = 17.6% | | | | | | | | | |
| All Students | 124 | 100.0 | 10.1 | 40.3 | 41.2 | 8.4 | 61.3 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 68 | 100.0 | 15.4 | 46.2 | 33.8 | 4.6 | 46.2 | | |
| Female | 56 | 100.0 | 3.7 | 33.3 | 50.0 | 13.0 | 79.6 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 91 | 100.0 | 5.7 | 35.2 | 47.7 | 11.4 | 70.5 | Yes | Yes |
| African-American | 31 | 100.0 | 23.3 | 56.7 | 20.0 | 0.0 | 33.3 | I/S | I/S |
| Asian/Pacific Islanders | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not disabled | 109 | 100.0 | 9.5 | 39.0 | 43.8 | 7.6 | 64.8 | | |
| Disabled | 15 | 100.0 | 14.3 | 50.0 | 21.4 | 14.3 | 35.7 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-migrant | 124 | 100.0 | 10.1 | 40.3 | 41.2 | 8.4 | 61.3 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 124 | 100.0 | 10.1 | 40.3 | 41.2 | 8.4 | 61.3 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 82 | 100.0 | 14.1 | 44.9 | 35.9 | 5.1 | 53.8 | Yes | Yes |
| Full-pay meals | 42 | 100.0 | 2.4 | 31.7 | 51.2 | 14.6 | 75.6 | | |

| | | | | | | | | | |
|---|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics - State Performance Objective = 15.5% | | | | | | | | | |
| All Students | 124 | 100.0 | 10.1 | 54.6 | 23.5 | 11.8 | 54.6 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 68 | 100.0 | 10.8 | 55.4 | 23.1 | 10.8 | 52.3 | | |
| Female | 56 | 100.0 | 9.3 | 53.7 | 24.1 | 13.0 | 57.4 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 91 | 100.0 | 4.5 | 55.7 | 25.0 | 14.8 | 61.4 | Yes | Yes |
| African-American | 31 | 100.0 | 26.7 | 53.3 | 20.0 | 0.0 | 33.3 | I/S | I/S |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not disabled | 109 | 100.0 | 7.6 | 55.2 | 25.7 | 11.4 | 57.1 | | |
| Disabled | 15 | 100.0 | 28.6 | 50.0 | 7.1 | 14.3 | 35.7 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-migrant | 124 | 100.0 | 10.1 | 54.6 | 23.5 | 11.8 | 54.6 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 124 | 100.0 | 10.1 | 54.6 | 23.5 | 11.8 | 54.6 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 82 | 100.0 | 12.8 | 60.3 | 20.5 | 6.4 | 44.9 | Yes | Yes |
| Full-pay meals | 42 | 100.0 | 4.9 | 43.9 | 29.3 | 22.0 | 73.2 | | |

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|------------------------------|---------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| English/Language Arts | | | | | | | | |
| 2003 | Grade 3 | 40 | 100.0 | 13.2 | 36.8 | 42.1 | 7.9 | 50.0 |
| | Grade 4 | 49 | 100.0 | 6.4 | 53.2 | 36.2 | 4.3 | 40.4 |
| | Grade 5 | 45 | 100.0 | 11.1 | 57.8 | 26.7 | 4.4 | 31.1 |
| | Grade 6 | 27 | 100.0 | 41.7 | 37.5 | 20.8 | N/A | 20.8 |
| | Grade 7 | 39 | 97.4 | 16.2 | 59.5 | 24.3 | N/A | 24.3 |
| | Grade 8 | 35 | 100.0 | 16.7 | 56.7 | 23.3 | 3.3 | 26.7 |
| 2004 | Grade 3 | 31 | 100.0 | 16.1 | 29.0 | 41.9 | 12.9 | 54.8 |
| | Grade 4 | 42 | 100.0 | 4.9 | 43.9 | 43.9 | 7.3 | 51.2 |
| | Grade 5 | 51 | 100.0 | 9.8 | 52.9 | 35.3 | 2.0 | 37.3 |
| | Grade 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| | | | | | | | | |
|--------------------|---------|-----|-------|------|------|------|------|------|
| Mathematics | | | | | | | | |
| 2003 | Grade 3 | 40 | 100.0 | 15.8 | 63.2 | 18.4 | 2.6 | 21.1 |
| | Grade 4 | 49 | 100.0 | 4.3 | 57.4 | 23.4 | 14.9 | 38.3 |
| | Grade 5 | 45 | 100.0 | 11.1 | 46.7 | 26.7 | 15.6 | 42.2 |
| | Grade 6 | 27 | 100.0 | 20.8 | 29.2 | 20.8 | 29.2 | 50.0 |
| | Grade 7 | 39 | 100.0 | 21.1 | 34.2 | 26.3 | 18.4 | 44.7 |
| | Grade 8 | 35 | 100.0 | 23.3 | 43.3 | 23.3 | 10.0 | 33.3 |
| 2004 | Grade 3 | 31 | 100.0 | 19.4 | 54.8 | 22.6 | 3.2 | 25.8 |
| | Grade 4 | 42 | 100.0 | 4.9 | 51.2 | 29.3 | 14.6 | 43.9 |
| | Grade 5 | 51 | 100.0 | 9.8 | 62.7 | 17.6 | 9.8 | 27.5 |
| | Grade 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|------------|-----------------------|--|--------------------------|
| Students (n= 232) | | | | |
| First graders who attended full-day kindergarten | 100.0% | N/C | 100.0% | 100.0% |
| Retention rate | 3.1% | Up from 0.8% | 3.2% | 2.7% |
| Attendance rate | 95.7% | Down from 95.8% | 96.2% | 96.4% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 0.0% | | 5.2% | 4.6% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.0% | | 3.8% | 3.5% |
| Eligible for gifted and talented | 8.2% | Down from 15.0% | 12.2% | 13.5% |
| On academic plans | N/AV | N/AV | N/A | N/AV |
| On academic probation | N/AV | N/AV | N/A | N/AV |
| With disabilities other than speech | 6.7% | Down from 8.7% | 9.5% | 8.2% |
| Older than usual for grade | 1.7% | Up from 0.9% | 1.2% | 0.9% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |

| | | | | |
|---|-----------|-------------------|-----------|-----------|
| Teachers (n= 19) | | | | |
| Teachers with advanced degrees | 78.9% | Up from 62.5% | 48.5% | 51.4% |
| Continuing contract teachers | 89.5% | Up from 83.3% | 87.5% | 87.5% |
| Highly qualified teachers** | 88.9% | N/A | 96.0% | 95.0% |
| Teachers with emergency or provisional certificates | 0.0% | | 0.0% | 0.0% |
| Teachers returning from previous year | 82.0% | Down from 90.5% | 86.5% | 86.7% |
| Teacher attendance rate | 94.5% | Down from 96.0% | 94.5% | 94.9% |
| Average teacher salary | \$41,472 | Up 1.1% | \$40,066 | \$40,760 |
| Prof. development days/teacher | 12.4 days | Up from 11.4 days | 13.5 days | 12.4 days |

| | | | | |
|---|-----------|---------------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 15.0 | Up from 14.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.4 to 1 | Down from 19.4 to 1 | 18.7 to 1 | 18.9 to 1 |
| Prime instructional time | 89.7% | Down from 91.2% | 89.1% | 90.0% |
| Dollars spent per pupil* | \$5,321 | Up 1.6% | \$6,024 | \$6,044 |
| Percent of expenditures for teacher salaries* | 73.0% | Up from 72.0% | 65.4% | 65.9% |
| Opportunities in the arts | Good | No change | Good | Good |
| Parents attending conferences | 99.9% | Up from 99.1% | 99.0% | 99.0% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development program | Good | N/A | Good | Good |

* Prior year audited financial data are reported.

| | Our District | State |
|---|-----------------|---------------------|
| Highly qualified teachers in low poverty schools** | N/A | 92.0% |
| Highly qualified teachers in high poverty schools** | 98.0% | 91.1% |
| | State Objective | Met State Objective |
| Highly qualified teachers in this school** | 65.0% | Yes |
| Student attendance in this school | 95.3% | Yes |

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year has been very challenging and rewarding at Ruby Elementary School. Through extremely hard work and dedication from our faculty, staff, and students, many positive achievements have taken place. Our students showed improvement and performed well academically and artistically.

Our school was recognized as a Palmetto Silver Award recipient. The percentage of students scoring "basic" or above on the 2003 PACT was 85 percent in Math and 85 percent in English/Language Arts. The percentage of students scoring "advanced" or "proficient" in Math was 38 percent and in English/Language Arts was 33 percent.

Our school maintained South Carolina and Southern Association of Colleges and Schools accreditation. The volunteer program met the district goal and set a school record with 2,713 hours. An Artist-in-Residence, obtained through a South Carolina Arts Commission grant, introduced and instructed students in the art of basket weaving. Our library provided Saturday opportunity for students and parents to utilize reference materials, Accelerated Reader, and computers. Dave Finnigan's "juggling for success" performed for students and parents at our school. A fourth grade student received the Superintendent's Art Award.

Ruby Elementary continues to work cooperatively with the community to provide a positive environment which enables all students to earn a quality education. We envision continued success during the 2004-2005 school year.

Nelson Hendrick, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 18 | 44 | 39 |
| Percent satisfied with learning environment | 100.0% | 88.6% | 97.4% |
| Percent satisfied with social and physical environment | 100.0% | 81.8% | 87.2% |
| Percent satisfied with home-school relations | 100.0% | 93.0% | 83.8% |

*Only students at the highest elementary school grade level at this school and their parents were included.